**PID 3240, Reflective Thinking Report #2, Week 3**

**Objective:**

As we approach to finishing week three of this course, I learned how technologies can be of a great deal for educators especially with the limitless reliance on the internet technologies for every aspect of people’s lives. In this assignment, I chose a statement that utilizes the use of technology to free up more class time for more precious interactions between educators and students. Bowen (2012) stated, “E-communications can be the vehicle for many kinds of routine communication that would otherwise take up class time.” (106). Bowen is addressing the pre- and post- class communications that are important to free up class time, moreover, he is suggesting the use of many communication channels and tools such as Facebook, twitter, text messages, podcast, and many others that educators and students may utilize to enhance learning.

**Reflective:**

It is not new that educators assign pre-reading for every class to save up precious class time and to make every minute counts in the classroom. I recall my other diploma course work of which consists of many learning activities that students must review and answer the questions in order to get prepared for the class especially when introducing new topics. Moodle, for example, is a well proven e-communication for both classroom and online courses. Moodle provides a two-way communication between students and the faculty, and between students themselves. The above statement summarizes the whole idea about the effective use of all available technologies and apps on the internet to improve learning as an ultimate goal.

**Interpretive:**

As a student, I found that instructors prefer to save some of the class time for open discussions that promote critical thinking and the application of knowledge rather than just delivering instructions throughout the whole class time. For that, it is essential for educators to utilize the class time in activities that enforces learning. E-communication is the educators’ tool to implement such plans, however, students may not know the exact purpose behind these communications and activities as in my case when I took my other diploma 5 years ago. Now I know exactly what these activities and assignments for, now I know why my instructors promoted open discussions and the application of the critical thinking. As an educator, the picture is clearer than ever to me and I am planning to share this understanding with my students at the beginning of every course so they can adopt the curriculum the same way as I do.

**Decisional:**

It is not a rocket science any more to me, students need to come to the class well prepared and aware of the class time objectives. To communicate with students, there are many tools that became available to us as educators and to the students as well such as the Facebook for educators, Twitter, emails, text messages, Moodle, and many more. I will communicate with my students with transparency as I will let them know what actually is expected from them, why the pre-reading is important and of course how the time in the classroom is managed. Online courses also depend on e-communications such the use of Moodle, Skype, and emails, however, I think that every class may prefer one over another for communicating the course work and the instructions as some may prefer emails, while others prefer Facebook, and others may choose twitter. It is my job as instructor to know what my students know already and what is the best way to communicate with them throughout the course.

**References:**

Bowen, J. A., (July, 2012). Teaching Naked: How Moving Technology Out of Your College Classroom Will Improve Student Learning. First edition. Jossey-Bass.